

Name/s _____

Women: Struggle and Triumph
Document Analysis Worksheet
"A 19th Century American Woman"

With your group, read and evaluate the packet of documents.

- A. After reading and examining your packet, develop a list of characteristics that describe the category of 19th century woman illustrated in your documents. Things to look for: area of residence/geographical region, family life, employment, education and ethnic background.

B. Using the information that you have listed in part A of this worksheet, draw 8-10 preliminary conclusions that provide a profile of the category of woman in your packet of documents.

- 1)
- 2)
- 3)
- 4)
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- 6)
- 7)
- 8)
- 9)
- 10)

C. Using the [resources](http://lcweb2.loc.gov:8081/learn/lessons/00/triumph/resource.html) page (<http://lcweb2.loc.gov:8081/learn/lessons/00/triumph/resource.html>) from this lesson and the preliminary profile, find a journal/diary entry and/or a book excerpt, letter, map and an image that provide additional information on the life of a 19th Century woman. Begin your research by listing possible keywords and terms that represent the type of life you believe she leads.

In listing keywords, consider dates, locations, employment, religion, interests/hobbies, tools, etc.

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THE GROUP GOAL IS TO IDENTIFY at least FOUR ARTIFACTS that add to the category of woman you have been assigned. At least one of these artifacts should be a document, at least two should be images, and you should include a map showing that you are familiar with the region.

- D. Once you have completed your research, each group member needs to write a letter in the voice of a woman who fits in your category to someone she would realistically have communicated with (a family member, a politician, an employer, etc.) When writing your letter, remember to address a concern, experience or problem this woman had or might have had.